



As Earth Keepers we are all responsible for protecting our Mother Earth. First Nations Technical Services Advisory Group (TSAG) created this activity book to introduce students and their parents to the 4 Rs of Reduce, Reuse, Recycle and Recover. Earth Keepers is a FNTSAG program that educates youth about waste diversion, safe management of hazardous waste, the impact of unauthorized dumping on the environment and the dangers of burning waste.



PDF copies of this booklet and other educational materials are available from TSAG

Telephone: 780-483-8601 · Email: environment@tsag.net

Who is an Earth Keeper?)



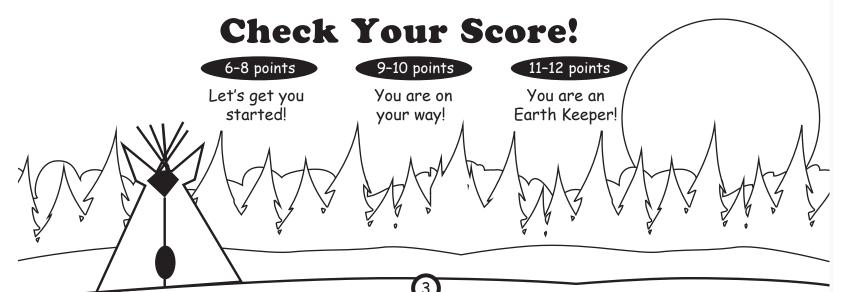
You can be an Earth Keeper too if you believe in caring for our Mother Earth



Do you think you could be an EARTH KEEPER?

Try the following guiz and see! Score 2 points for YES and 1 point for NO.

	yes	No
1. I care about my environment.	\bigcirc	\bigcirc
I save my juice cans and return them for a refund.	\bigcirc	\bigcirc
3. I put my vegetable and fruit scraps in the compost.	\bigcirc	\bigcirc
4. I write on both sides of my paper before I put it in the recycling box.	\bigcirc	\bigcirc
5. I turn off the tap when I'm not using the water.	\bigcirc	\bigcirc
I only take what I will eat during meal times.	\bigcirc	\bigcirc
7. I put litter in the garbage can.	\bigcirc	\bigcirc
8. We recycle at home and school.	\bigcirc	\bigcirc



Did you

know that most people throw out one large garbage bag full of waste each day?

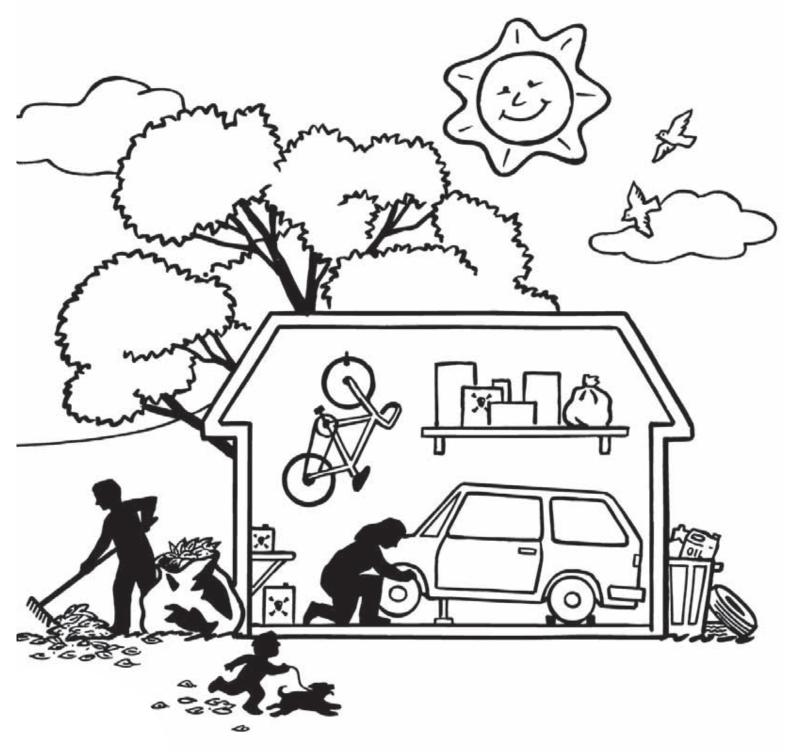
Ask your Mom or Dad to help you look in one bag of garbage at your house. See if there is anything that need not have been thrown away. Maybe it could have been used differently.

Join the dots to find the answer to the secret message below. X•

Too much _







Earth Keepers see 6 things in this scene which are wasteful, dangerous or harmful to the environment.

Circle the ones you can find.

Make less household waste

by using things that are reusable.

Circle the reusable item in the item pairs below.



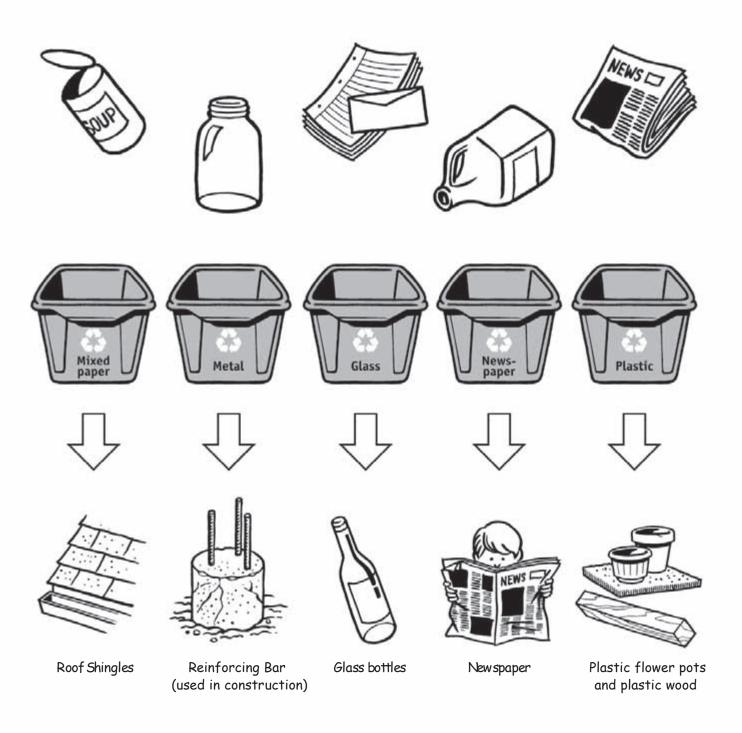


Recycling

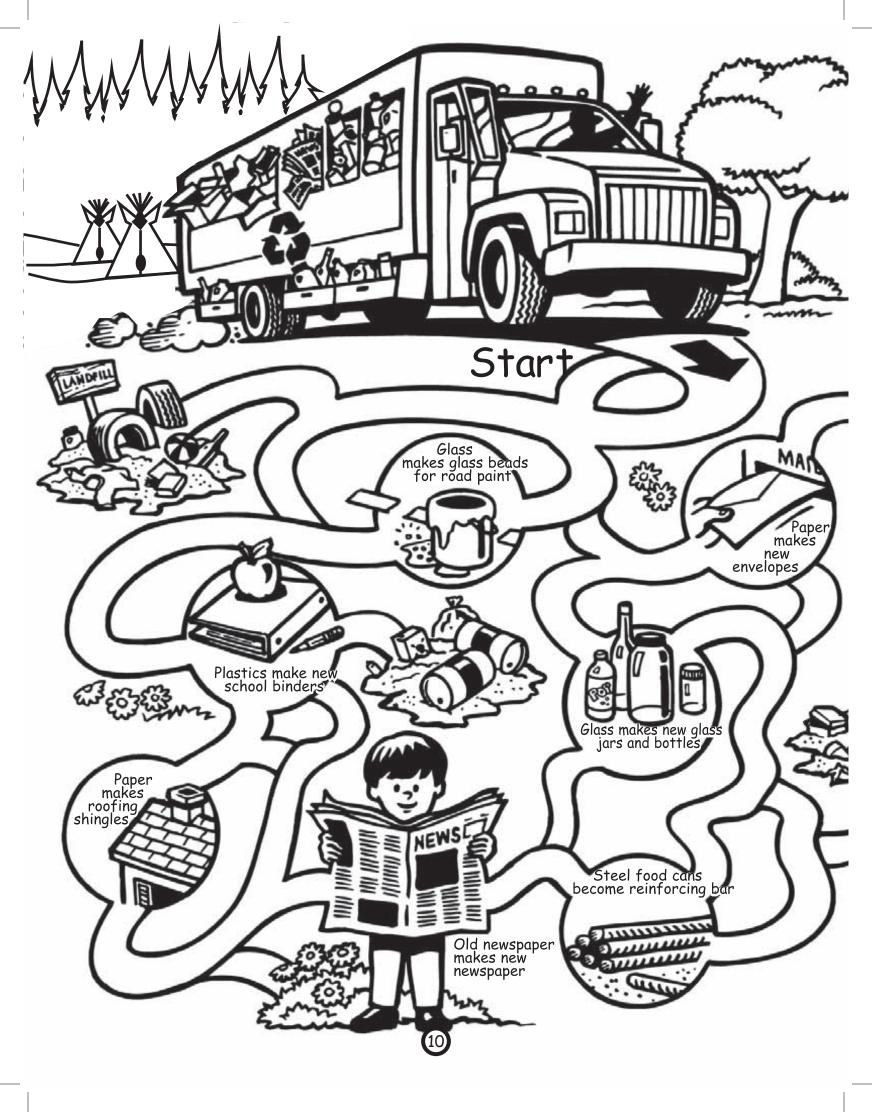
means to collect things so that they can be made into new things.

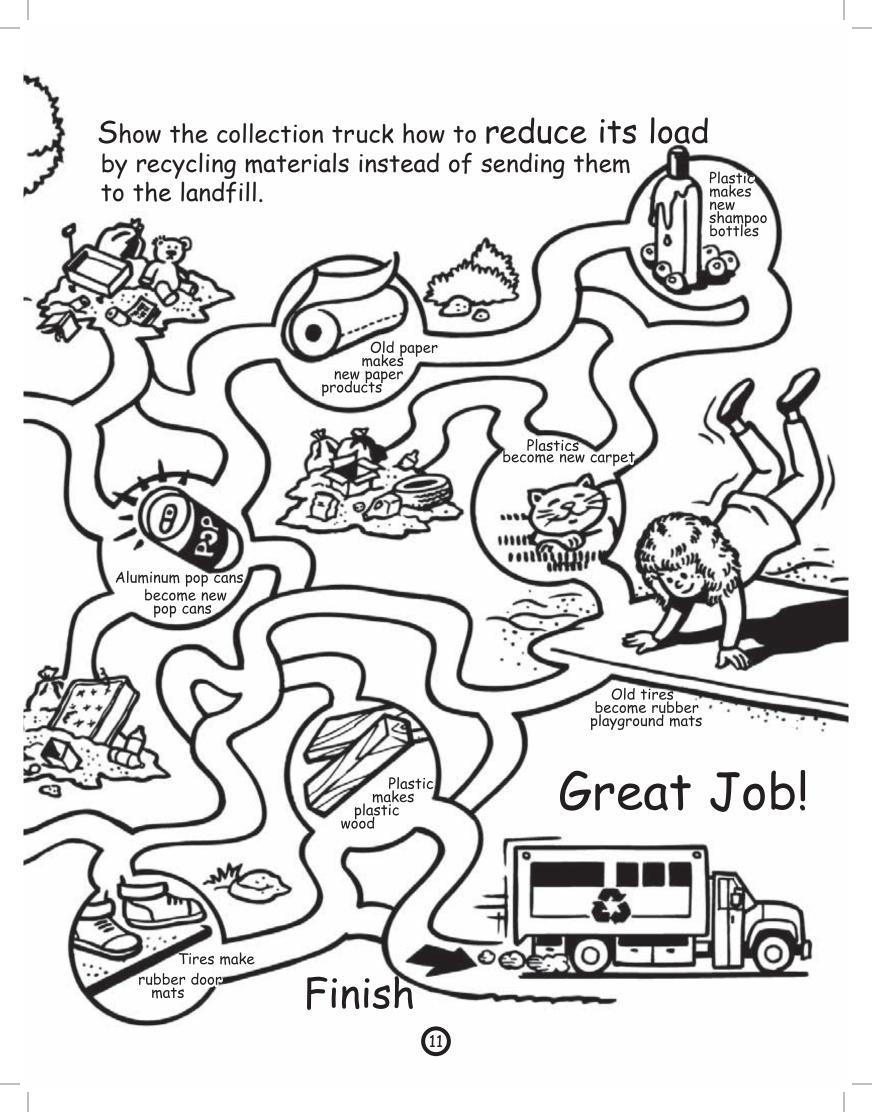
Sort the things below by putting them in the correct recycling bin.

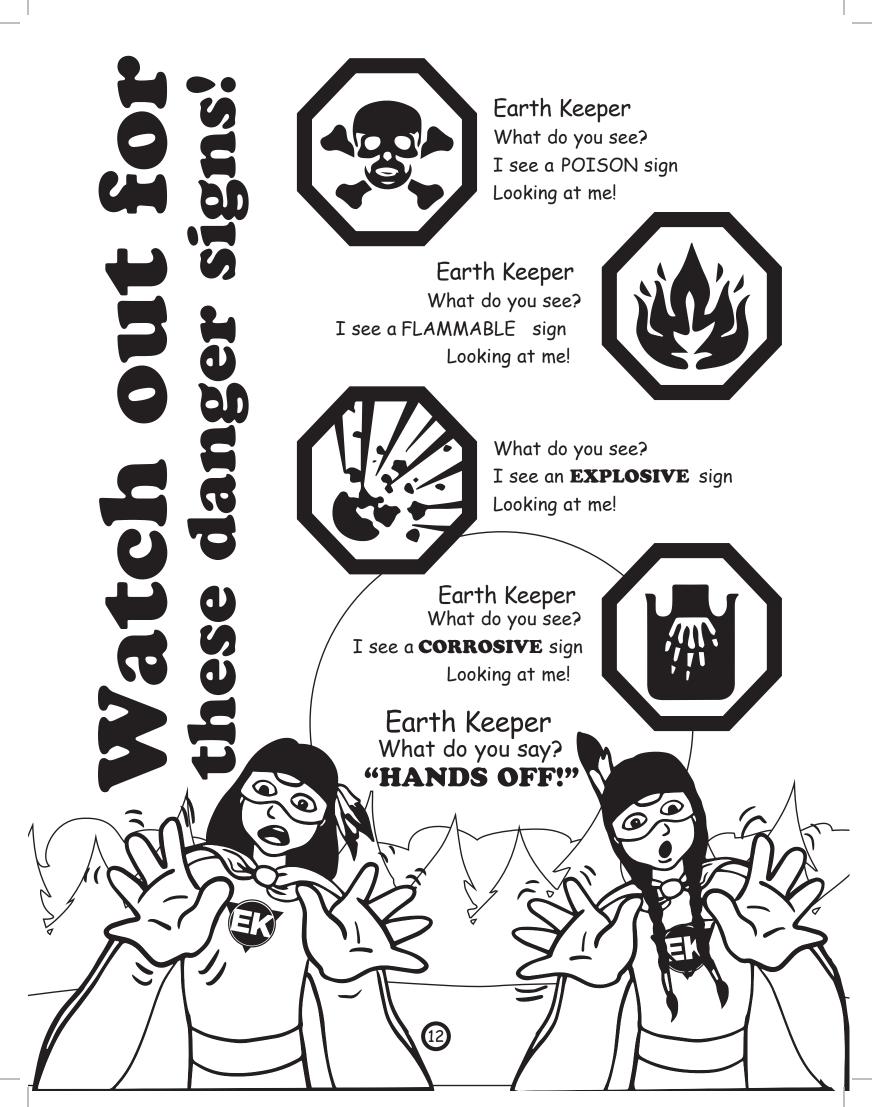
Draw a line to the proper bin.



Here are some of the new things made from the old things.









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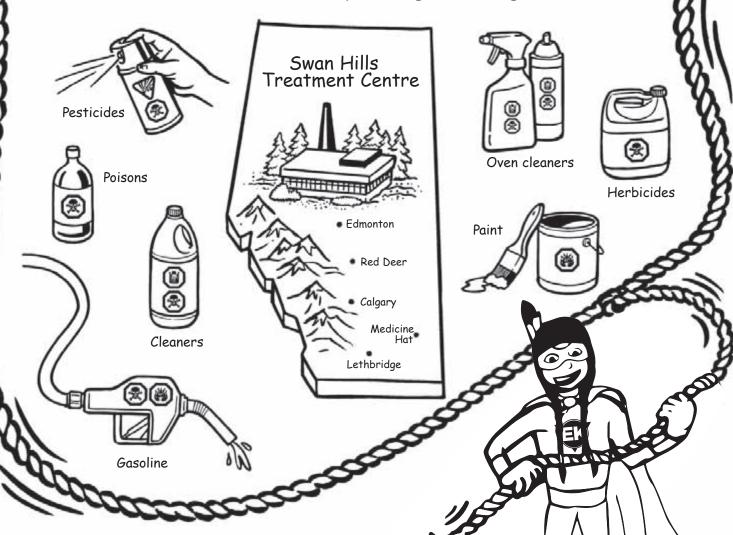


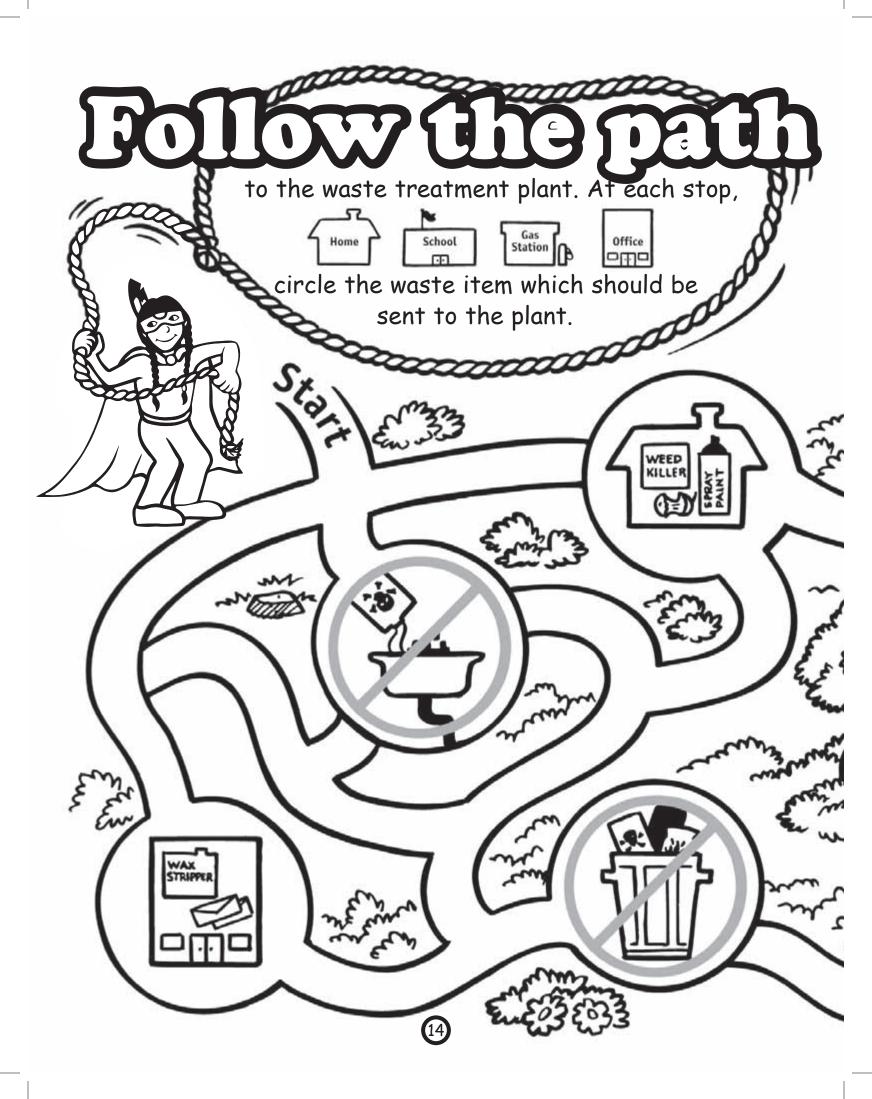


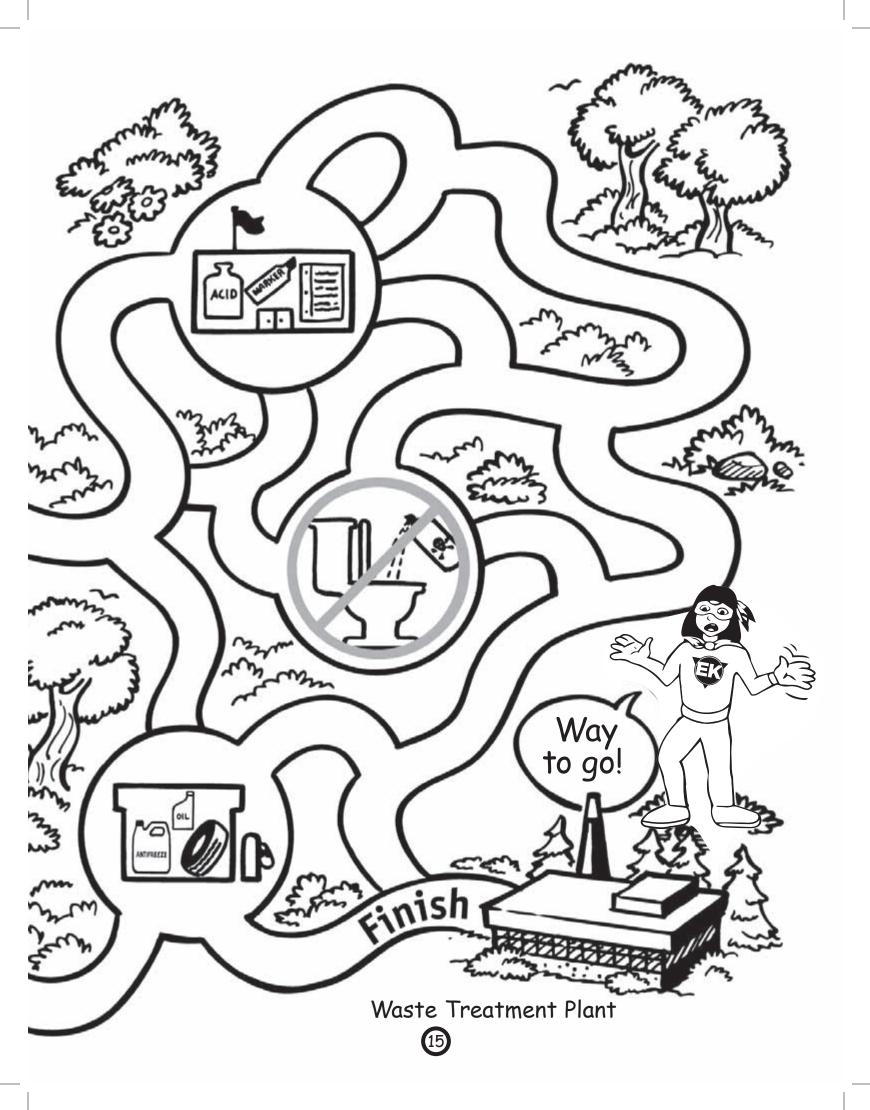


Wastes with these symbols and others are hazardous. These wastes are collected at Household Hazardous Waste Round-Ups. Then they are sent to a waste treatment plant instead of having them end up in a landfill.

Send the hazardous wastes shown below to the Swan Hills Treatment Centre by drawing connecting lines.







We can all be kind to our





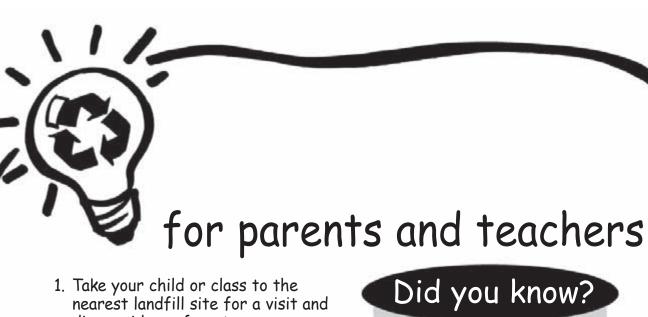
Where does waste go?

Most of our waste gets buried in the ground in what is called a landfill.

All of the things at the top of the next page should not be in the landfill. Find them in the landfill below and colour them.







- discuss ideas of waste.
- 2. Discuss ways to eliminate some of the waste by reducing, reusing or recycling.
- 3. Demonstrate how packaging can be reduced by buying in bulk, bringing your own bags, or refusing bags for small items.
- 4. Find a community secondhand store to send clothes and toys to, or even better, trade with family and friends.
- 5. Keep scrap paper available and use flyers for children's cutting projects.
- 6. Start a paper recycling program in your school or place of work.

Did you know?

A fast food company with restaurants all over North America uses enough burger boxes in one year to fill Toronto's Sky Dome 20 times.

A cat eats a can of food a day. Each can weighs 40 grams. If the cat lives 15 years, we throw out 5,475 cans or 219 kilograms of steel.

More than 40,000 trees are cut down each day to make newspapers for Canadians to read.

Canadians throw away about seven million batteries each year.







is in training to be an Earth Keeper in caring for the environment

Date

Parent/Teacher

